

READING (M.S.)

The Master of Science in Education degree programs are designed to provide educators with relevant coursework that will increase their understanding of current educational theories, research and practice. The programs emphasize the application of learning theory in instruction, curriculum development, and educational leadership. Various concentrations are available to provide challenging content designed to meet the demands of the changing teaching profession. This flexibility allows an individual, particular cohort of professionals, school or building to customize the graduate curriculum to meet specific needs.

The **Reading** major, is designed for educators who want to assume Reading Specialist or Literacy Coach roles in the schools. The program culminates with candidates earning a Master of Science degree and a State of Illinois Reading Specialist Endorsement. The purpose and intent of the Reading Program is to prepare educators to become ethical decision-makers and leaders who can provide literacy-based services within an educational community.

Reading Major (33 credit hours)

Code	Title	Hours
Required Courses		
MSED 608	Cultural Awareness	1
MSED 610	Methods of Educational Research	3
MSED 641	Foundations of Literacy	3
or REND 641	Foundations of Literacy	
MSED 642	Literacy Assessment and Diagnosis	3
or REND 642	Literacy Assessment and Diagnosis	
MSED 644	Utilizing Literature in the Classroom	3
or REND 644	Utilizing Literature in the Classroom	
MSED 646	Reading Specialist Practicum	4
MSED 648	Developing Competent Writers	3
or REND 648	Developing Competent Writers	
MSED 649	Literacy Coach Practicum	4
MSED 651	Reading Teacher Practicum	1
or REND 651	Reading Teacher Practicum	
MSED 689	Disciplinary Literacy	3
or REND 689	Disciplinary Literacy	
MSED 745	Literacy Instructional Support	3
or REND 645	Literacy Instructional Support	
MSED 752	Dyslexia Awareness and Best Practice	2
or REND 652	Dyslexia Awareness and Best Practice	
Total Hours		33