

READING TEACHER ENDORSEMENT (REND)

REND 641 Foundations of Literacy (3)

Focuses on the history of literacy instruction, theoretical models of instruction in literacy and research-based methodology through the lens of a 21st century classroom implementing Common Core Standards.

Restrictions: Enrollment is limited to Graduate level students.

REND 642 Literacy Assessment and Diagnosis (3)

Examines a wealth of grade appropriate assessment tools at the screening, diagnostic and progress monitoring level. Special emphasis is placed on data interpretation and analysis for student achievement in components related to English Language Arts Common Core Standards.

Restrictions: Enrollment is limited to Graduate level students.

REND 643 Exploration of Literature Strategies and Materials for Student Achievement (3)

Explores research based, exemplary techniques and materials to help students with literacy needs. Candidates will have the opportunity to implement and reflect upon various strategies throughout a range of grade levels, grouping options and diversities.

Restrictions: Enrollment is limited to Graduate level students.

REND 644 Utilizing Literature in the Classroom (3)

Explores a wide variety of literature, including informational text; and provides opportunities for locating and evaluating texts appropriate for grade and reading levels of students. Extensive reading of texts from multiple genres and their connection to Common Core Standards is emphasized.

Restrictions: Enrollment is limited to Graduate level students.

REND 645 Literacy Instructional Support (3)

This course examines materials and resources to support instruction of developing readers and writers. Candidates will be introduced to grade appropriate strategies, materials and interventions that are research based and selected for specific literacy needs.

Restrictions: Enrollment is limited to Graduate level students.

REND 647 Literacy and Diverse Learners (3)

Addresses specific literacy needs for diverse learners. Best practice considerations for students with exceptionalities; low socio-economic students; and student with religious, linguistic and multicultural needs are emphasized. Analysis of school demographics and connections to outside resources allow a more comprehensive understanding of students in the 21st century classroom.

Restrictions: Enrollment is limited to Graduate level students.

REND 648 Developing Competent Writers (3)

Focuses on the instructions of writing as part of developing a competent 21st century writer in light of the emphasis on writing in the English Language Arts Common Core Standards. Emergent writing through proficient writing is emphasized as well as the role of instruction in this literacy component.

Restrictions: Enrollment is limited to Graduate level students.

REND 651 Reading Teacher Practicum (1)

Provides multiple opportunities to plan and participate in professional and practical literacy activities in order to promote life-life learning and a professional literacy model to colleagues and students.

Restrictions: Enrollment is limited to Graduate level students.

REND 652 Dyslexia Awareness and Best Practice (2)

This course provides an overview of Dyslexia and other reading disabilities. Current research on best practice to teach literacy including content and the application of multi-sensory teaching strategies in the areas of phonological awareness, phonics and fluency.

Restrictions: Enrollment is limited to Graduate level students.

REND 656 Methods of Teaching Literacy and Content Area Literacy for School Personnel (3)

This course introduces traditional and contemporary theoretical perspectives on language development, literacy learning and teaching, and on the relationship between the language arts disciplinary literacy, and specific content area and discipline literacy appropriate for school personnel. Content includes theories, approaches and materials for supporting student in reading, language arts, and disciplinary literacy in today's diverse classrooms. They will explore engaging strategies for instruction that will increase reading, writing, and disciplinary literacy strategies for all learners. Techniques for incorporating state standards and new technologies into literacy development are also studied. This course is designed for school personnel, in support of the classroom teacher, working with individual and/or small groups of students.

REND 689 Disciplinary Literacy (3)

Focuses on the relationship between language arts and the development of competent readers and writers across disciplines. The nuances of different types of disciplinary readers are examined through the major shifts in literacy across disciplines with an analysis and implementation of the English Language Arts Standards and effective literacy instruction.

Restrictions: Enrollment is limited to Graduate level students.