## TEACHER EDUCATION PROGRAMS (B.A.)

## Important Initial Teacher Licensure Notes:

- Teacher candidates progress through five assessment levels with requirements that include minimum overall and major grade point averages and successfully passing required Illinois State Board of Education tests. Candidates should see their advisors and refer to the Handbook for Teacher Candidate Advisement, located in the Initial Program Candidate Resource Center in Canvas, for specific requirements.
- Individuals applying for a license must pass the tests and assessments required by the Illinois State Board of Education and the Assessment Levels of the College of Education. Additional information and registration information is available in the College of Education Office. Testing requirements in Illinois are subject to change.
- All licensure requirements are subject to change as directed by State of Illinois legislation and the Illinois State Board of Education (ISBE) and as interpreted by the College of Education.

The College of Education offers several options, which prepare students for positions at elementary, middle, and secondary levels of education. The Illinois State Board of Education (ISBE) has awarded the University of St. Francis approval to entitle persons to teach in the following areas:

Elementary Education (Self-Contained General Education)
Middle Grades Education

- General Science
- Language Arts
- Mathematics
- Social Science


## Secondary Education

- English Language Arts
- Mathematics
- Science: Biology
- History: Social Science

Special Education (Learning Behavior Specialist 1)

## Visual Arts Education

## Elementary Education Major with Professional Educator License

## Elementary Endorsement

Code Title Hours

## General Education Requirements

| Select one of the following: | 3-4 |  |
| :--- | :--- | :--- |
| ACAF 110 |  | Foundations I: Bona Ventura Cosmic Journey (4) |
| One course from: Aesthetic Awareness, English, or History |  |  |
| ACAF 120 | College Writing II | 3 |
| ARTD 205 | Exploring the Fine Arts | 3 |
| or MUSC 121 | Introduction to Western Art Music |  |


| BIOL 116 | Introduction to Life Sciences for Education ${ }^{1}$ | 4 |
| :--- | :--- | :--- |
| CMMA 142 | Speech Communication | 3 |
| ENGL 111 | College Writing I | 3 |
| ENGL 112 | College Writing II ${ }^{2}$ | 3 |
| Select one general education course that meets outcome in literary | 3 |  |

inquiry of the following:

| ENGL 200 | Introduction to Literature (3) |  |
| :--- | :--- | :--- |
| ENGL 201 | Nature Writing (3) |  |
| ENGL 202 | Travel Writing (3) |  |
| ENGL 203 | Introduction to African American Literature (3) |  |
| ENGL 204 | Know Thyself (3) | 3 |
| GEOG 111 | World Regional Geography | 3 |
| HIST 121 | United States to 1865 |  |
| or HIST 122 | United States Since 1865 | 3 |
| MATH 105 | Introduction to Statistics | 3 |
| MATH 108 | Math for Teachers I | 3 |
| MATH 109 | Math for Teachers II | 3 |
| MATH 111 | College Algebra | 3 |
| PHIL 101 | Introduction to Philosophical Thinking | 3 |
| PHIL XXX | one additional Philosophy course | 3 |
| POLI 105 | American National Government | 4 |
| PSCI 102 | Introduction to Physical Science for Educators |  |
| THEO 101 | Introduction to Theology | 3 |
| THEO XXX | one additional Theology course | 3 |
| Core Professional Education Courses |  |  |
| EDUC 100 | Human Relations for Educators | 2 |
| EDUC 210 | Teaching in a Diverse Society | 3 |
| EDUC 211 | Elementary Beginning Field Experience | 1 |
| EDUC 220 | Educational Psychology | 3 |
| EDUC 225 | Technology for Teaching and Learning | 2 |
| EDUC 230 | Learners with Exceptional and Diverse Needs | 3 |
| EDUC 330 | Instructional Planning and Assessment | 3 |
| EDUC 373 | Reading Diagnostics and Clinical | 2 |
| EDUC 379 | Methods of Teaching Social Sciences in | 1 |
| EDUC 386 | Elementary School | Methods of Teaching Special Education and |
| EDUC 395 | English Language Learners | 3 |
| EDUC 498 | Practicum | 3 |
| Total Hours |  | $\mathbf{8 9 - 9 0}$ |

${ }^{1}$ Students may take three science courses, one each in Life Science, Physical Science and Earth/Space Science in place of BIOL 116 and PSCI 102.
${ }^{2}$ Note: New, traditional freshman are required to take ACAF 110 \& ACAF 120 - the completion of ACAF 120 will fulfill the ENGL 112 requirement.

Program Specific Pedagogical Studies (31 credit hours)

| Code | Title | Hours |
| :--- | :--- | ---: |
| Internship Semester I |  |  |
| EDUC 354 | Elementary Education Internship I | 3 |
| EDUC 368 | Integrating Technology and Instruction | 1 |


| EDUC 375 | Methods of Teaching Mathematics in the <br>  <br>  <br> Elementary School | 3 |
| :--- | :--- | ---: |
| EDUC 380 | Content Area Literacy | 3 |
| EDUC 384 | Methods Teaching Science in Elementary School | 3 |
| EDUC 392 | Classroom Management in Elementary Education | 2 |
| Internship Semester II |  |  |
| EDUC 394 | Constructing a Supportive Learning Environment | 2 |
| EDUC 475 | Elementary Internship II: Student Teaching | 12 |
| EDUC 476 | Professional Growth Seminar | 1 |
| EDUC 477 | Evidence of Teaching Proficiency | 1 |
| Total Hours |  | $\mathbf{3 1}$ |

## Middle Grades Education Major with Professional Educator License

Students seeking a middle grade level education license must choose one of the following concentrations:

- General Science
- Language Arts
- Mathematics
- Social Science


## Middle Grades Education License Requirements (50-52 credit hours)

| Code | Title H | Hours |
| :---: | :---: | :---: |
| Core Profession Education Courses |  |  |
| EDUC 100 | Human Relations for Educators | 2 |
| EDUC 210 | Teaching in a Diverse Society | 3 |
| EDUC 212 | Adolescent Beginning Field Experience | 1 |
| EDUC 220 | Educational Psychology | 3 |
| EDUC 225 | Technology for Teaching and Learning | 2 |
| EDUC 230 | Learners with Exceptional and Diverse Needs | 3 |
| EDUC 330 | Instructional Planning and Assessment | 3 |
| EDUC 360 | Psychology and Development of Adolescents | 3 |
| EDUC 377 | General Literacy Methods | 2 |
| EDUC 380 | Content Area Literacy | 3 |
| EDUC 386 | Methods of Teaching Special Education and English Language Learners | 3 |
| EDUC 498 | Practicum | 1 |
| Internship Semester I |  |  |
| EDUC 367 | Adolescent Curriculum Instruction and Classroom Management | 3 |
| EDUC 358 | Middle Grades Education Internship 1 | 1 |
| XXXX 390 | Methods of Teaching Adolescents English Language Arts or Mathematics or Science or Social Science | 3 |
| Internship Semester II |  |  |
| EDUC 476 | Professional Growth Seminar | 1 |
| EDUC 477 | Evidence of Teaching Proficiency | 1 |
| EDUC 473 | Middle Grades Education Internship II: Student Teaching | 12 |

## Choose from one of the following:

## Middle Grades General Science Education

General Education Requirements: ( $36-37$ credit hours) as listed in this catalog

| Major Requirements (26 credit hours) |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| $\begin{aligned} & \text { BIOL } 116 \\ & \text { or BIOL } 150 \end{aligned}$ | Introduction to Life Sciences for Education Fundamentals of Ecology/Evolution | 4 |
| BIOL 151 | Beginning Investigative Experiences in Biology | 2 |
| Select one of the following: |  |  |


| CHEM 121 | General Chemistry I (4) |  |
| :---: | :--- | ---: |
| \& CHEM 123 | and General Chemistry I Lab (1) | 4 |
| ENVS 120 | Earth Science | 4 |
| PSCI 102 | Introduction to Physical Science for Educators | 4 |
| or PSCI 111 | General Physics I | 4 |

## Professional Education

BIOL 390 Methods of Teaching Adolescents Science 3
Total Hours 26

## Middle Grades Language Arts Education

General Education Requirements (48-50 credit hours) as listed in this catalog

| Major Requirements (27 credit hours) |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| ENGL 291 | Adolescent Literature | 3 |
| ENGL 318 | Teaching Composition | 3 |
| ENGL 321 | American English: Dialects \& Grammars | 3 |
| Select one of the following general education courses that meets outcome in literary inquiry: |  | 3 |
| ENGL 200 | Introduction to Literature (3) |  |
| ENGL 201 | Nature Writing (3) |  |
| ENGL 202 | Travel Writing (3) |  |
| ENGL 203 | Introduction to African American Literature (3) |  |
| ENGL 204 | Know Thyself (3) |  |

## Electives

American Literature
Select one of the following: 3

| ENGL 345 | American Literature to 1850 (3) |  |
| :--- | :--- | :--- |
| ENGL 346 | American Literature 1850-1914 (3) |  |
| ENGL 347 | American Literature 1914-1965 (3) |  |
| ENGL 348 | American Literature 1965-Present (3) |  |
| British Literature |  |  |
| Select one of the following: |  |  |
| ENGL 351 | British Literature to 1450 (3) |  |
| ENGL 352 | British Literature 1450-1660 (3) |  |
| ENGL 354 | British Literature 1660-1785 (3) |  |
| ENGL 355 | British Literature 1785-1890 (3) |  |
| ENGL 360 | British Anglophone Literature 1890-Present (3) |  |

ENGL 372 Shakespeare (3)

| World Literature |
| :--- |
| Select one of the following: |
| ENGL $335 \quad$ Ancient Literature (3) |
| ENGL 362 |$\quad$ World Literature Before 1900 (3)

Select one of the following advanced writing courses in English or an 3 additional literature course:

Any course from: ENGL 300 - ENGL 490 excluding ENGL 390
ENGL 494 Topic Seminar (1-6)
ENGL 495 Directed Study (1-3)
ENGL 496 Independent Study (1-3)
ENGL 498 Writing Internship (1-6)

## Professional Education

| ENGL 390 | Methods of Teaching Adolescents English <br> Language Arts | 3 |
| :--- | :--- | :--- |
| Total Hours | $\mathbf{2 7}$ |  |

## Middle Grades Mathematics Education

General Education Requirements (45-47 credit hours) as listed in this catalog

| Major Requirements (26-27 credit hours) |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| MATH 175 | Statistics | 3-4 |
| or MATH 105 | Introduction to Statistics |  |
| MATH 181 | Calculus/Analytic Geometry I | 5 |
| MATH 108 | Math for Teachers I | 3 |
| MATH 109 | Math for Teachers II | 3 |
| MATH 326 | Discrete Mathematics | 3 |
| MATH 351 | College Geometry | 3 |
| MATH 320 | History of Mathematics I | 3 |
| or MATH 321 | History of Mathematics II |  |

Professional Education
MATH $390 \quad$ Methods of Teaching Adolescents Mathematics 3

## Total Hours

26-27

## Middle Grades Social Science Education

General Education Requirements (48-50 credit hours) as listed in this catalog

| Major Requirements (30 credit hours) <br> Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| ECON 101 | Principles of Macroeconomics | 3 |
| GEOG 111 | World Regional Geography | 3 |
| HIST 111 | History of World Civilization to 1500 | 3 |
| HIST 112 | History of World Civilization 1500 to Present | 3 |
| HIST 121 | United States to 1865 | 3 |
| HIST 122 | United States Since 1865 | 3 |
| HIST 301 | History and Social Sciences Seminar | 3 |
| POLI 105 | American National Government | 3 |
| SOCI 111 | Principles of Sociology | 3 |

Professional Education

| HIST 390 | Methods of Teaching Adolescents Social Science | 3 |
| :--- | ---: | ---: |
| Total Hours | $\mathbf{3 0}$ |  |

## Special Education Major with Professional Educator License

Learning Behavior Specialist I Endorsement. Students may also earn their Elementary Education Endorsement as part of this program.

## General Education Requirements (62-63 credit hours)

| Code | Title | Hours |
| :--- | :--- | ---: |
| Select one of the following: | $3-4$ |  |
| ACAF 110 | Foundations I: Bona Ventura Cosmic Journey (4) |  |
| One course from: Aesthetic Awareness, English, or History |  |  |
| ACAF 120 | College Writing II | 3 |
| BIOL 116 | Introduction to Life Sciences for Education | 4 |
| CMMA 142 | Speech Communication | 4 |
| ENGL 111 | College Writing I | 3 |
| ENGL 112 | College Writing II |  |
| Select one of the following general education courses that meets | 3 |  | outcome in literary inquiry:


| ENGL 200 | Introduction to Literature (3) |  |
| :---: | :---: | :---: |
| ENGL 201 | Nature Writing (3) |  |
| ENGL 202 | Travel Writing (3) |  |
| ENGL 203 | Introduction to African American Literature (3) |  |
| ENGL 204 | Know Thyself (3) |  |
| GEOG 111 | World Regional Geography | 3 |
| HIST 121 or HIST 122 | United States to 1865 United States Since 1865 | 3 |
| MATH 105 | Introduction to Statistics | 3 |
| MATH 111 | College Algebra | 3 |
| MATH 108 | Math for Teachers I | 3 |
| MATH 109 | Math for Teachers II | 3 |
| Select one cours | from Fine Arts, Music or Visual Arts | 3 |
| PHIL 101 | Introduction to Philosophical Thinking | 3 |
| PHIL XXX | one additional Philosophy course | 3 |
| POLI 105 | American National Government | 3 |
| PSCI 102 | Introduction to Physical Science for Educators ${ }^{1}$ | 4 |
| THEO 101 | Introduction to Theology | 3 |
| THEO XXX | one additional Theology course | 3 |
| Total Hours |  |  |

${ }^{1}$ Students may take three science courses, one each in Life Science, Physical Science and Earth/Space Science in place of BIOL 116 and PSCI 102.
${ }^{2}$ New, traditional freshman are required to take ACAF 110 and ACAF 120

- Completion of ACAF 120 will fulfill the ENGL 112 requirement.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Professional Education Courses |  |  |
| EDUC 100 | Human Relations for Educators | 2 |
| EDUC 210 | Teaching in a Diverse Society | 3 |
| EDUC 213 | Special Education Beginning Field Experience | 1 |


| EDUC 220 | Educational Psychology | 3 |
| :--- | :--- | :--- |
| EDUC 225 | Technology for Teaching and Learning | 2 |
| EDUC 230 | Learners with Exceptional and Diverse Needs | 3 |
| EDUC 240 | Legal and Historical Foundations in Special <br> Education | 3 |
| EDUC 330 | Instructional Planning and Assessment | 3 |
| EDUC 379 | Methods of Teaching Social Sciences in <br>  <br> EDUC 395 Elementary School | 1 |
| EDUC 498 | Methods of Teaching Literacy | 3 |

Program Specific Pedagogical Studies
Internship Semester I

| EDUC 354 | Elementary Education Internship I | 3 |
| :--- | :--- | :--- |
| EDUC 368 | Integrating Technology and Instruction | 1 |
| EDUC 375 | Methods of Teaching Mathematics in the <br>  <br> Elementary School | 3 |
| EDUC 380 | Content Area Literacy |  |
| EDUC 384 | Methods Teaching Science in Elementary School | 3 |
| EDUC 392 | Classroom Management in Elementary Education | 2 |

Internship Semester I Special Education, Fall Semester only:
EDUC $372 \quad$ Assessment and Diagnosis in Special Education 3
EDUC 383 Development and Characteristics of Individuals 3 with Special Needs
EDUC 386 Methods of Teaching Special Education and 3 English Language Learners

| EDUC 389 | Language Development and Teaching Methods for <br> Students with Moderate-Severe Disabilities | 3 |
| :--- | :--- | :--- |
| EDUC 469 | Special Education Internship I | 3 |

Internship Semester II
EDUC $399 \quad$ Communication, Collaboration and Transition in 3 Special Education
$\begin{array}{lll}\text { EDUC } 476 & \text { Professional Growth Seminar } & 1 \\ \text { EDUC } 477 & \text { Evidence of Teaching Proficiency } & 1\end{array}$
Select one of the following: 12

| EDUC 478 | Special Education Internship II: Student Teaching <br> $(6,12)$ |
| :--- | :--- |
| EDUC 478 | Special Education Internship II: Student Teaching <br> \& EDUC 475 <br>  <br>  <br>  <br>  <br>  <br> and Elementary Internship II: Student Teaching <br> (12) |

## Total Hours

## Visual Arts Education Major with Professional Educator License

## Visual Arts Endorsement

General Education Requirements (37-38 credit hours) as listed in this catalog

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Professional Education Courses |  |  |
| EDUC 100 | Human Relations for Educators | 2 |
| EDUC 210 | Teaching in a Diverse Society | 3 |
| EDUC 214 | Visual Arts Beginning Field Experience | 1 |
| EDUC 220 | Educational Psychology | 3 |


| EDUC 230 | Learners with Exceptional and Diverse Needs | 3 |
| :---: | :---: | :---: |
| EDUC 330 | Instructional Planning and Assessment | 3 |
| EDUC 380 | Content Area Literacy | 3 |
| EDUC 386 | Methods of Teaching Special Education and English Language Learners | 3 |
| EDUC 498 | Practicum | 1 |
| ARTD 389 | Methods of Teaching Elementary Visual Arts | 3 |
| Internship Semester I |  |  |
| ARTD 390 | Methods of Teaching Middle and Secondary Visual Arts | 3 |
| EDUC 353 | Visual Arts Education Internship I | 2 |
| Internship Semester II |  |  |
| EDUC 476 | Professional Growth Seminar | 1 |
| EDUC 477 | Evidence of Teaching Proficiency | 1 |
| EDUC 482 | Visual Arts Education Internship II: Student Teaching | 12 |


| Program Specific Courses |  |  |
| :--- | :--- | :--- |
| Required Core Courses | 3 |  |
| ARTD 101 | 2-D Design Principles |  |
| or ARTD 103 | Art \& Design Foundations | 3 |
| ARTD 151 | Introduction to Drawing | 3 |
| ARTD 152 | Introduction to Painting | 3 |
| ARTD 201 | 3-D Design Principles | 3 |
| ARTD 209 | Typography I | 3 |
| ARTD 253 | Ceramics | 3 |
| ARTD 254 | Figure Drawing | 3 |
| ARTD 257 | Ancient, Medieval \& Non-European Art History | 3 |
| ARTD 258 | Renaissance to Modern Art History | 3 |
| ARTD 321 | Contemporary Art Practices I | 3 |
| ARTD 450 | Portfolio Development | 3 |
| ARTD 451 | Art \& Design Seminar | 1 |
| ARTD 452 | Art \& Design Thesis |  |

Art History Elective Courses
Select two of the following: 6

| ARTD 202 | Art \& Culture Travel Studies (1-3) |
| :--- | :--- |
| ARTD 205 | Exploring the Fine Arts (3) |
| ARTD 259 | Art Now (3) |
| ARTD 359 | Twentieth Century Art (3) |
| ARTD 360 | Film \& Photo Visual Culture (3) |
| ARTD 361 | Comics \& Graphic Novels: A Seminar (3) |
| ARTD 362 | Video Game Seminar (3) |
| ARTD 363 | Women in Art (3) |
| Elective Courses |  |
| Select one of the following: | 3 |


| ARTD 215 | Photo 1 (3) |
| :--- | :--- |
| ARTD 250 | Screen Printing (3) |
| ARTD 251 | Intermediate Drawing (3) |
| ARTD 252 | Intermediate Painting (3) |
| ARTD 255 | Mechanical Reproduction (3) |
| ARTD 311 | Digital Art (3) |
| ARTD 319 | Color Photography (3) |
| ARTD 322 | Sculpture (3) |
| ARTD 413 | The Photobook (3) |


| CMMA 222 | Digital Photography Editing (3) |
| :--- | :--- |
| CMMA 251 | Multimedia Arts I (3) |

Total Hours

## Secondary Education with Professional Educator License

Students seeking secondary education license must major in one of the following areas of study

- Biology: Science
- English Language Arts
- History: Social Science
- Mathematics

The majors are jointly administered by the College of Education and the College of Arts and Sciences. Students must fulfill requirements in General Education, major content area, and education requirements. Students may also earn their Middle Grades Content Endorsement as part of this program.


| BIOL 390 | Methods of Teaching Adolescents Science (3) |
| :--- | :--- |
| ENGL 390 | Methods of Teaching Adolescents English <br> Language Arts (3) |
| HIST 390 | Methods of Teaching Adolescents Social Science <br> (3) |
| MATH 390 | Methods of Teaching Adolescents Mathematics <br> (3) |

## Internship Semester II

| EDUC 476 | Professional Growth Seminar | 1 |
| :--- | :--- | ---: |
| EDUC 477 | Evidence of Teaching Proficiency | 1 |
| EDUC 480 | Secondary Education Internship II: Student <br>  <br>  Teaching | 12 |

## Total Hours

## Biology: Science Major with Professional Educator License - Secondary Education

General Education Requirements: (36-37 credit hours) as listed in this catalog

| Major Requirements (79-80 credit hours) |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| BIOL 151 | Beginning Investigative Experiences in Biology | 2 |
| BIOL 160 | Cell Biology | 4 |
| BIOL 211 | Microbiology | 5 |
| BIOL 252 | Human Physiology | 4 |
| BIOL 255 | Genetics | 4 |
| BIOL 345 | Perspectives in Evolution | 3 |
| BIOL 361 | Ecology | 4 |
| BIOL 375 | Advanced Investigative Experience in Biology I | 3 |
| BIOL 390 | Methods of Teaching Adolescents Science | 3 |
| BIOL 413 | Senior Teaching Portfolio | 1 |
| Support Courses |  |  |
| CHEM 121 <br> \& CHEM 123 | General Chemistry I and General Chemistry I Lab | 5 |
| CHEM 122 <br> \& CHEM 124 | General Chemistry II and General Chemistry II Lab | 5 |
| ENVS 120 | Earth Science | 4 |
| MATH 105 or MATH 175 | Introduction to Statistics Statistics | 3-4 |
| PSCI 111 | General Physics I | 4 |
| Total Hours |  | 54-55 |

## English Language Arts Major with Professional Educator License - Secondary Education <br> General Education Requirements (37-41 credit hours) as listed in this catalog <br> Code Title Hours

## Core Courses

Select one of the following general education courses that meets outcome in literary inquiry:

| ENGL 200 | Introduction to Literature (3) |
| :--- | :--- |
| ENGL 201 | Nature Writing (3) |
| ENGL 202 | Travel Writing (3) |
| ENGL 203 | Introduction to African American Literature (3) |
| ENGL 204 | Know Thyself (3) |

## Foreign Language Requirement

Select one of the following options: ${ }^{1}$
1 year of foreign language study in high school and 1 foreign
language class in college
2 foreign language classes in college
1 foreign language class during semester abroad where the
language is spoken
Senior Capstone requirement
Select one of the following:

| ENGL 497 | Senior Thesis/Portfolio (1-3) |
| :--- | :--- |
| ENGL 491 | Literature Proseminar I (1) |
| \& ENGL 499 | and Literature Proseminar II (1) |


| Required courses |  |  |
| :---: | :---: | :---: |
| ENGL 291 | Adolescent Literature | 3 |
| ENGL 318 | Teaching Composition | 3 |
| ENGL 321 | American English: Dialects \& Grammars | 3 |
| ENGL 372 | Shakespeare | 3 |
| ENGL 400 | Critical Theory | 3 |
| Electives |  |  |
| Area/Period Requirements |  |  |
| Select at least three credit hours in each of four period requirements (Ancient, Medieval-Early Modern, Enlightenment-Victorian, ModernContemporary) taking care that those selections include British, American, and world literatures: |  |  |
| Ancient |  |  |
| ENGL 335 | Ancient Literature (3) |  |
| ENGL 362 | World Literature Before 1900 (3) (depending on course content) |  |
| Medieval/Early Modern |  |  |
| ENGL 351 | British Literature to 1450 (3) |  |
| ENGL 352 | British Literature 1450-1660 (3) |  |
| ENGL 354 | British Literature 1660-1785 (3) |  |
| ENGL 371 | Chaucer (3) |  |
| ENGL 362 | World Literature Before 1900 (3) (depending on course content) |  |
| Enlightenment/Victorian |  |  |
| ENGL 345 | American Literature to 1850 (3) |  |
| ENGL 346 | American Literature 1850-1914 (3) |  |
| ENGL 355 | British Literature 1785-1890 (3) |  |
| ENGL 362 | World Literature Before 1900 (3) (depending on course content) |  |
| Modern/Contemporary |  |  |
| ENGL 347 | American Literature 1914-1965 (3) |  |
| ENGL 348 | American Literature 1965-Present (3) |  |
| ENGL 360 | British Anglophone Literature 1890-Present (3) |  |
| ENGL 363 | World Literature After 1900 (3) |  |
| ENGL 420 | Vietnam Literature (3) |  |
| Remaining electives |  |  |
| Select three c | t hours from Literature Electives | 3 |
| Select three c (excluding any requirements) | t hours from either Writing or Literature Electives urses taken to fulfill other concentration | 3 |
| Total Hours |  | -39 |
| ${ }^{1}$ Note that modern and classical languages fulfill this requirement, as does American Sign Language. Students whose maternal language is not English and who are attending the university on an F-1 visa are exempt from foreign language requirements, but no credit is awarded. |  |  |
| Literature Electives |  |  |
| Code | Title Houn | urs |
| ENGL 291 | Adolescent Literature | 3 |
| ENGL 335 | Ancient Literature | 3 |
| ENGL 345 | American Literature to 1850 | 3 |
| ENGL 346 | American Literature 1850-1914 | 3 |
| ENGL 347 | American Literature 1914-1965 | 3 |


| ENGL 348 | American Literature 1965-Present | 3 |
| :--- | :--- | ---: |
| ENGL 351 | British Literature to 1450 | 3 |
| ENGL 352 | British Literature 1450-1660 | 3 |
| ENGL 354 | British Literature 1660-1785 | 3 |
| ENGL 355 | British Literature 1785-1890 | 3 |
| ENGL 360 | British Anglophone Literature 1890-Present | 3 |
| ENGL 362 | World Literature Before 1900 | 3 |
| ENGL 363 | World Literature After 1900 | 3 |
| ENGL 371 | Chaucer | 3 |
| ENGL 372 | Shakespeare | 3 |
| ENGL 400 | Critical Theory | 3 |
| ENGL 410 | Methods in Comparative Literature | 3 |
| ENGL 420 | Vietnam Literature | 3 |
| ENGL 440 | Genre | 3 |
| ENGL 441 | Dialogic and the Novel | 3 |
| ENGL 444 | Literary Non-Fiction | 3 |
| ENGL 450 | Author Seminar | 3 |
| ENGL 494 | Topic Seminar | 3 |
| ENGL 495 | Directed Study | $1-3$ |
| ENGL 496 | Independent Study | $1-3$ |

## Writing Electives

Code Title Hours
ENGL 300 Free Speech 3
ENGL 309 Writing Poetry 3
ENGL 3123
ENGL 315 Advanced Composition: Theory and Practice 3
ENGL 316 Technical Writing 3
ENGL 317 Writing in the Disciplines 3
ENGL 318 Teaching Composition 3
ENGL 319 Tutoring Composition 3
ENGL 321 American English: Dialects \& Grammars 3
ENGL 322 Style 3
ENGL 325 Freelance Writing 3
ENGL 498 Writing Internship 1-6
FORL 300 Translation 3

## History: Social Science Major with Professional Educator License - Secondary Education

General Education Requirements: (46-48 credit hours) as listed in this catalog

Major Requirements (39 credit hours)
Code Title Hours
Required Courses 15

| HIST 111 | History of World Civilization to $1500(3)$ |
| :--- | :--- |
| HIST 112 | History of World Civilization 1500 to Present (3) |
| HIST 121 | United States to 1865 (3) |
| HIST 122 | United States Since 1865 (3) |
| HIST 301 | History and Social Sciences Seminar (3) |

Senior year required history courses
6
HIST $390 \quad$ Methods of Teaching Adolescents Social Science
(3)

HIST $492 \quad$ Senior Capstone (3)

| Upper-Level History Courses |  | 9 |
| :---: | :---: | :---: |
| Take three Courses ( 200 level or above) in either U.S., European, or Non-Western History: |  |  |
| HIST 241 | History of Africa (3) |  |
| HIST 242 | History of the Middle East (3) |  |
| HIST 246 | History of Latin America (3) |  |
| HIST 248 | History and Politics of East Asia (3) |  |
| HIST 304 | 20th Century Europe (3) |  |
| HIST 305 | History of World War II: Global Perspective (3) |  |
| HIST 308 | Politics and History of Eastern Europe (3) |  |
| HIST 310 | Public History (3) |  |
| HIST 315 | Digitizing History (3) |  |
| HIST 320 | Colonial America (3) |  |
| HIST 321 | America's Early Republic (3) |  |
| HIST 322 | Civil War and Reconstruction (3) |  |
| HIST 323 | Emergence of Modern America (3) |  |
| HIST 324 | The United States: 1914-1945 (3) |  |
| HIST 325 | The United States since 1945 (3) |  |
| HIST 328 | United States in World Affairs (3) |  |
| HIST 330 | History in Film (3) |  |
| HIST 342 | From Witches to Feminists (3) |  |
| HIST 344 | Medieval Europe (3) |  |
| HIST 347 | Modern Europe I (3) |  |
| HIST 349 | Modern Europe II (3) |  |
| HIST 351 | Classical Civilization of Greece and Rome (3) |  |
| HIST 352 | Renaissance and Reformation (3) |  |
| HIST 356 | The Presidency (3) |  |
| HIST 361 | Europe since 1945: A multidisciplinary analysis of transatlantic relations (3) |  |
| HIST 362 | Latin America - International Relations (3) |  |
| HIST 363 | East Asia - International Relations (3) |  |
| HIST 494 | Topics in History (0-3) |  |
| Required Interdisciplinary Courses |  |  |
| ECON 101 | Principles of Macroeconomics | 3 |
| ECON 102 | Principles of Microeconomics | 3 |
| GEOG 111 | World Regional Geography | 3 |
| POLI 103 | Introduction to World Politics, International Law, and Organization | 3 |
| POLI 105 | American National Government | 3 |
| Secondary Education Requirements |  |  |
| Core Professional Education Courses |  |  |
| EDUC 100 | Human Relations for Educators | 2 |
| EDUC 210 | Teaching in a Diverse Society | 3 |
| EDUC 212 | Adolescent Beginning Field Experience | 1 |
| EDUC 220 | Educational Psychology | 3 |
| EDUC 225 | Technology for Teaching and Learning | 2 |
| EDUC 230 | Learners with Exceptional and Diverse Needs | 3 |
| EDUC 330 | Instructional Planning and Assessment | 3 |
| EDUC 380 | Content Area Literacy | 3 |
| EDUC 386 | Methods of Teaching Special Education and English Language Learners | 3 |
| EDUC 498 | Practicum | 1 |

## Internship Semester I

9

| EDUC 367 | Adolescent Curriculum Instruction and Classroom <br> Management | 3 |
| :--- | :--- | ---: |
| EDUC 390 | Secondary Education Internship I | $1-2$ |
| HIST 390 | Methods of Teaching Adolescents Social Science | 3 |
| Internship Semester II |  |  |
| EDUC 476 | Professional Growth Seminar | 1 |
| EDUC 477 | Evidence of Teaching Proficiency | 1 |
| EDUC 480 | Secondary Education Internship II: Student <br> Teaching | 12 |

## Total Hours

## Mathematics Major with Professional Educator License - Secondary Education

General Education Requirements: ( $44-46$ credit hours) as listed in this catalog

| Major Requirements (50 credit hours) |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| MATH 175 | Statistics | 4 |
| MATH 181 | Calculus/Analytic Geometry I | 5 |
| MATH 182 | Calculus/Analytic Geometry II | 4 |
| MATH 271 | Calculus III | 4 |
| MATH 275 | Linear Algebra | 3 |
| MATH 280 | Differential Equations | 3 |
| MATH 326 | Discrete Mathematics | 3 |
| MATH 331 | Mathematical Statistics I | 3 |
| MATH 351 | College Geometry | 3 |
| MATH 371 | Introduction to Analysis | 3 |
| MATH 375 | Abstract Algebra I | 3 |
| MATH 390 | Methods of Teaching Adolescents Mathematics | 3 |
| MATH 391 | Junior Seminar | 1 |
| MATH 490 | Senior Seminar | 2 |

## Major Electives

Select six credit hours of the following: ${ }^{1} 6$

| MATH 320 | History of Mathematics I (3) |
| :--- | :--- |
| MATH 321 | History of Mathematics II (3) |
| MATH 310 | Theory of Interest (3) |
| MATH 332 | Mathematical Statistics II (3) |
| MATH 365 | Operations Research (3) |
| MATH 370 | Applied Regression Analysis (3) |
| MATH 380 | Numerical Analysis (3) |
| MATH 494 | Topics in Mathematics (1-3) |

Total Hours
50
${ }^{1}$ At least 3 credit hours must be chosen from MATH 320, MATH 321.

## Combined Bachelor's + Master's Degree (4+1) Secondary Education - with Professional Educator License Programs

Students seeking secondary education license must major in one of the following areas of study:

- Biology: Science
- English Language Arts
- History: Social Science


## - Mathematics

The majors are jointly administered by the College of Education and the College of Arts and Sciences. Students must fulfill requirements in General Education, major content area, and education requirements. Students complete select education courses at the Masters level while still an undergraduate student. After completing their bachelor's degree, students complete one year of Master's level education courses to earn their Professional Educator license. After completing one additional course, students earn their Master of Education (M.Ed.) degree.

## Secondary Education License Requirements (49-51 credit hours)

| Code | Title | Hours |
| :--- | :--- | :---: |
| Core Professional Education Courses |  |  |
| EDUC 100 | Human Relations for Educators | 2 |
| EDUC 210 | Teaching in a Diverse Society | 3 |
| EDUC 212 | Adolescent Beginning Field Experience | 1 |
| EDUC 220 | Educational Psychology | 3 |
| EDUC 225 | Technology for Teaching and Learning | 2 |
| EDUC 230 | Learners with Exceptional and Diverse Needs | 3 |
| EDUC 498 | Practicum | 1 |
| MEDU 649 | Methods of Teaching Special Education and | 3 |
| MEDU 674 | English Language Learners | 3 |
| MEDU 689 | Instructional Planning and Assessment | 3 |
| MEDU 667 | Content Area Literacy | 3 |
| MEDU 674 | Adolescent Curriculum, Instruction and Classroom | 3 |
| MEDU 698 | Instructional Planning and Assessment | 3 |


| Internship Semester I |
| :--- |
| MEDU $621 \quad$ Community Engagement in School (1) |
| MEDU $682 \quad$ Secondary Education Internship I (1) |
| Select one of the following: |


| MEDU 691 | Methods of Teaching Adolescents Science (3) |
| :--- | :--- |
| MEDU 692 | Methods of Teaching Adolescents English/ <br> Language Arts (3) |
| MEDU 693 | Methods of Teaching Adolescents Social Science <br> (3) |
| MEDU 694 | Methods of Teaching Adolescents Mathematics <br> $(3)$ |

## Internship Semester II

| MEDU 699 | Professional Growth Seminar | 1 |
| :--- | :--- | :--- |
| MEDU 672 | Evidence of Teaching Proficiency | 1 |
| MEDU 695 | Secondary Education Internship II: Student | 8 |
|  | Teaching |  |

Additional requirement for Graduate Degree after licensure is complete

| MEDU 610 | Methods of Educational Research | 3 |
| :--- | ---: | ---: |
| Total Hours | 47 |  |

## Choose from one of the following:

## Biology: Science Major with Professional Educator License - Secondary Education

General Education Requirements: (36-37 credit hours) as listed in this catalog

| Major Requirements (79-80 credit hours) |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| BIOL 151 | Beginning Investigative Experiences in Biology | 2 |
| BIOL 160 | Cell Biology | 4 |
| BIOL 211 | Microbiology | 5 |
| BIOL 252 | Human Physiology | 4 |
| BIOL 255 | Genetics | 4 |
| BIOL 345 | Perspectives in Evolution | 3 |
| BIOL 361 | Ecology | 4 |
| BIOL 375 | Advanced Investigative Experience in Biology I (take twice) | 6 |
| BIOL 390 | Methods of Teaching Adolescents Science | 3 |
| BIOL 413 | Senior Teaching Portfolio | 1 |
| Support Courses |  |  |
| CHEM 121 <br> \& CHEM 123 | General Chemistry I and General Chemistry I Lab | 5 |
| CHEM 122 <br> \& CHEM 124 | General Chemistry II and General Chemistry II Lab | 5 |
| ENVS 120 | Earth Science | 4 |
| MATH 105 or MATH 175 | Introduction to Statistics Statistics | 3-4 |
| PSCI 111 | General Physics I | 4 |
| Total Hours |  | 57-58 |

## English Language Arts Major with Professional Educator License - Secondary Education <br> General Education Requirements (41-47 credit hours) as listed in this catalog

Code Title Hours Core Courses
Select one of the following general education courses that meets 3 outcome in literary inquiry:

| ENGL 200 | Introduction to Literature (3) |
| :--- | :--- |
| ENGL 201 | Nature Writing (3) |
| ENGL 202 | Travel Writing (3) |
| ENGL 203 | Introduction to African American Literature (3) |
| ENGL 204 |  |
| Additional Education Courses: |  |
| EDUC 377 | General Literacy Methods |

Foreign Language Requirement
Select one of the following options: ${ }^{1}$ 3-6
1 year of foreign language study in high school and 1 foreign
language class in college
2 foreign language classes in college
1 foreign language class during semester abroad where the language is spoken
Senior Capstone requirement
Select one of the following:

| ENGL 497 | Senior Thesis/Portfolio (1-3) |  |
| :---: | :---: | :---: |
| ENGL 491 <br> \& ENGL 499 | Literature Proseminar I (1) and Literature Proseminar II (1) |  |
| Required courses |  |  |
| ENGL 291 | Adolescent Literature | 3 |
| ENGL 318 | Teaching Composition | 3 |
| ENGL 321 | American English: Dialects \& Grammars | 3 |
| ENGL 372 | Shakespeare | 3 |
| ENGL 400 | Critical Theory | 3 |
| Electives |  |  |
| Area/Period Requirements |  |  |
| Select at least 3 credit hours in each of four period requirements (Ancient, Medieval-Early Modern, Enlightenment-Victorian, ModernContemporary) taking care that those selections include British, American, and world literatures: |  |  |
| Ancient |  |  |
| ENGL 335 | Ancient Literature (3) |  |
| ENGL 362 | World Literature Before 1900 (3) (depending on course content) |  |
| Medieval/Early Modern |  |  |
| ENGL 351 | British Literature to 1450 (3) |  |
| ENGL 352 | British Literature 1450-1660 (3) |  |
| ENGL 354 | British Literature 1660-1785 (3) |  |
| ENGL 371 | Chaucer (3) |  |
| ENGL 362 | World Literature Before 1900 (3) (depending on course content) |  |
| Enlightenment/Victorian |  |  |
| ENGL 345 | American Literature to 1850 (3) |  |
| ENGL 346 | American Literature 1850-1914 (3) |  |
| ENGL 355 | British Literature 1785-1890 (3) |  |
| ENGL 362 | World Literature Before 1900 (3) (depending on course content) |  |
| Modern/Contemporary |  |  |
| ENGL 347 | American Literature 1914-1965 (3) |  |
| ENGL 348 | American Literature 1965-Present (3) |  |
| ENGL 360 | British Anglophone Literature 1890-Present (3) |  |
| ENGL 363 | World Literature After 1900 (3) |  |
| ENGL 420 | Vietnam Literature (3) |  |
| Remaining electives |  |  |
| Select three credit hours of Literature Electives 3 |  |  |
| Select three credit hours of either Writing or Literature Electives (excluding any courses taken to fulfill other concentration requirements) |  |  |
| Total Hours |  | 42-47 |
| 1 Note that modern and classical languages fulfill this requirement, as does American Sign Language. Students whose maternal language is not English and who are attending the university on an F-1 visa are exempt from foreign language requirements, but no credit is awarded. |  |  |

## Literature Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENGL 291 | Adolescent Literature | 3 |
| ENGL 335 | Ancient Literature | 3 |


| ENGL 345 | American Literature to 1850 | 3 |
| :--- | :--- | ---: |
| ENGL 346 | American Literature 1850-1914 | 3 |
| ENGL 347 | American Literature 1914-1965 | 3 |
| ENGL 348 | American Literature 1965-Present | 3 |
| ENGL 351 | British Literature to 1450 | 3 |
| ENGL 352 | British Literature 1450-1660 | 3 |
| ENGL 354 | British Literature 1660-1785 | 3 |
| ENGL 355 | British Literature 1785-1890 | 3 |
| ENGL 360 | British Anglophone Literature 1890-Present | 3 |
| ENGL 362 | World Literature Before 1900 | 3 |
| ENGL 363 | World Literature After 1900 | 3 |
| ENGL 371 | Chaucer | 3 |
| ENGL 372 | Shakespeare | 3 |
| ENGL 400 | Critical Theory | 3 |
| ENGL 410 | Methods in Comparative Literature | 3 |
| ENGL 420 | Vietnam Literature | 3 |
| ENGL 440 | Genre | 3 |
| ENGL 441 | Dialogic and the Novel | 3 |
| ENGL 444 | Literary Non-Fiction | 3 |
| ENGL 450 | Author Seminar | 3 |
| ENGL 494 | Topic Seminar | 3 |
| ENGL 495 | Directed Study | $1-3$ |
| ENGL 496 | Independent Study | 3 |

## Writing Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENGL 300 | Free Speech | 3 |
| ENGL 309 | Writing Poetry | 3 |
| ENGL 312 | Memoir \& the Personal Essay | 3 |
| ENGL 315 | Advanced Composition: Theory and Practice | 3 |
| ENGL 316 | Technical Writing | 3 |
| ENGL 317 | Writing in the Disciplines | 3 |
| ENGL 318 | Teaching Composition | 3 |
| ENGL 319 | Tutoring Composition | 3 |
| ENGL 321 | American English: Dialects \& Grammars | 3 |
| ENGL 322 | Style | 3 |
| ENGL 325 | Freelance Writing | 3 |
| ENGL 498 | Writing Internship | $1-6$ |
| FORL 300 | Translation | 3 |

## History: Social Science Major with Professional Educator License - Secondary Education

General Education Requirements: (46-47 credit hours) as listed in this catalog

Major Requirements (52 credit hours)
Code Title Hours

## Required Courses

| HIST 111 | History of World Civilization to 1500 | 3 |
| :--- | :--- | :--- |
| HIST 112 | History of World Civilization 1500 to Present | 3 |
| HIST 121 | United States to 1865 | 3 |
| HIST 122 | United States Since 1865 | 3 |
| HIST 301 | History and Social Sciences Seminar | 3 |
| Senior year required history courses |  |  |


| HIST 390 | Methods of Teaching Adolescents Social Science | 3 |
| :---: | :---: | :---: |
| HIST 492 | Senior Capstone | 3 |
| Upper-Level History Courses |  | 9 |
| Take three courses (200 level or above) in either U.S., European, or Non-Western History: |  |  |
| HIST 241 | History of Africa (3) |  |
| HIST 242 | History of the Middle East (3) |  |
| HIST 246 | History of Latin America (3) |  |
| HIST 248 | History and Politics of East Asia (3) |  |
| HIST 304 | 20th Century Europe (3) |  |
| HIST 305 | History of World War II: Global Perspective (3) |  |
| HIST 308 | Politics and History of Eastern Europe (3) |  |
| HIST 310 | Public History (3) |  |
| HIST 315 | Digitizing History (3) |  |
| HIST 320 | Colonial America (3) |  |
| HIST 321 | America's Early Republic (3) |  |
| HIST 322 | Civil War and Reconstruction (3) |  |
| HIST 323 | Emergence of Modern America (3) |  |
| HIST 324 | The United States: 1914-1945 (3) |  |
| HIST 325 | The United States since 1945 (3) |  |
| HIST 328 | United States in World Affairs (3) |  |
| HIST 330 | History in Film (3) |  |
| HIST 342 | From Witches to Feminists (3) |  |
| HIST 344 | Medieval Europe (3) |  |
| HIST 347 | Modern Europe I (3) |  |
| HIST 349 | Modern Europe II (3) |  |
| HIST 351 | Classical Civilization of Greece and Rome (3) |  |
| HIST 352 | Renaissance and Reformation (3) |  |
| HIST 356 | The Presidency (3) |  |
| HIST 361 | Europe since 1945: A multidisciplinary analysis of transatlantic relations (3) |  |
| HIST 362 | Latin America - International Relations (3) |  |
| HIST 363 | East Asia - International Relations (3) |  |
| HIST 494 | Topics in History (0-3) |  |
| Required Interdisciplinary Courses |  |  |
| ECON 101 | Principles of Macroeconomics | 3 |
| ECON 102 | Principles of Microeconomics | 3 |
| POLI 103 | Introduction to World Politics, International Law, and Organization | 3 |
| POLI 105 | American National Government | 3 |
| GEOG 111 | World Regional Geography | 3 |
| Total Hours |  | 45 |

## Mathematics Major with Professional Educator License - Secondary Education

## General Education Requirements: (44-46 credit hours) as listed in this catalog

| Major <br> Code <br> Codequirements (50 credit hours) <br> Major Requirements |  | Hours |
| :--- | :--- | ---: |
| MATH 175 | Statistics | 4 |
| MATH 181 | Calculus/Analytic Geometry I | 5 |
| MATH 182 | Calculus/Analytic Geometry II | 4 |


| MATH 271 | Calculus III | 4 |
| :--- | :--- | ---: |
| MATH 275 | Linear Algebra | 3 |
| MATH 280 | Differential Equations | 3 |
| MATH 326 | Discrete Mathematics | 3 |
| MATH 331 | Mathematical Statistics I | 3 |
| MATH 351 | College Geometry | 3 |
| MATH 371 | Introduction to Analysis | 3 |
| MATH 375 | Abstract Algebra I | 3 |
| MATH 390 | Methods of Teaching Adolescents Mathematics | 3 |
| MATH 391 | Junior Seminar | 1 |
| MATH 490 | Senior Seminar | 2 |
| Major Electives |  | 6 |
| Select six credit hours of the following: ${ }^{\text {1 }}$ |  |  |
| MATH 320 | History of Mathematics I (3) |  |
| MATH 321 | History of Mathematics II (3) |  |
| MATH 310 | Theory of Interest (3) |  |
| MATH 332 | Mathematical Statistics II (3) |  |
| MATH 365 | Operations Research (3) |  |
| MATH 370 | Applied Regression Analysis (3) |  |
| MATH 380 | Numerical Analysis (3) |  |
| MATH 494 | Topics in Mathematics (1-3) |  |

Total Hours
${ }^{1}$ At least 3 credit hours must be chosen from MATH 320, MATH 321. Electives range from levels 300-400.

## Additional Endorsement Areas

Teacher candidates are able to add endorsements to their teaching license upon the completion of specified courses and required ISBE exams. The courses required for these endorsements can sometimes be taken as electives within their program. The following endorsements are available:

## English as a Second Language (ESL)

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDUC 344 | Theoretical Foundations of Bilingual and ESL | 4 |
| EDUC 345 | Methods and Materials for Teaching English as a | 4 |
|  | Second Language |  |
| EDUC 346 | Assessment of Bilingual and ESL Students | 3 |
| EDUC 347 | Cross Cultural Studies for Teaching Limited- | 3 |
|  | English Proficient Students | 4 |
| EDUC 348 | Linguistics | 4 |

## Bilingual Endorsement

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDUC 344 | Theoretical Foundations of Bilingual and ESL | 4 |
| EDUC 345 | Methods and Materials for Teaching English as a <br>  <br>  <br> Second Language | 4 |
| EDUC 346 | Assessment of Bilingual and ESL Students | 3 |
| EDUC 347 | Cross Cultural Studies for Teaching Limited- | 3 |
|  | English Proficient Students |  |


| EDUC 349 | Methods and Materials for Teaching Bilingual | 3 |
| :--- | :--- | ---: |
|  | Students |  |
| EDUC XXX | Bilingual or ESL elective | 1 |

Applicant must pass a target language proficiency test

## Special Education

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDUC 230 | Learners with Exceptional and Diverse Needs | 3 |
| EDUC 372 | Assessment and Diagnosis in Special Education | 3 |
| EDUC 383 | Development and Characteristics of Individuals <br> with Special Needs | 3 |
| EDUC 386 | Methods of Teaching Special Education and <br> English Language Learners | 3 |

